



## Aspire Curriculum Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Introduce all six characters throughout the half term  <b>Respectful Rodrick</b>  Respectful communication	<b>Respectful Rodrick</b> Respectful communication	<b>Achieving Aisha</b> Never giving up	<b>Proud Pinar</b> Pride in ourselves as individuals Pride in our learning	<b>Inclusive Izeyah</b> Friendship and kindness	<b>Enquiring Ebony</b> Imagination
<b>Years 1-3</b>	<b>Respectful Roderick</b>  Rights Respecting Schools – rights of the child in greater depth Respect the environment/our world ASPIRE dining	<b>Achieving Aisha</b>  The Learning Pit Resilience, Perseverance Teamwork	<b>Self-aware Samuel</b>  Mental and physical health  Children's mental health	<b>Enquiring Ebony</b>  Developing wonder and curiosity	<b>Inclusive Izeyah</b>  Every child has rights Groups and communities – families, friends, school, clubs, religions Inclusive classrooms	<b>Proud Pinar</b>  Showing pride in yourself a unique individual  Celebrating talents/attributes Hobbies
<b>Years 4-6</b>		<b>Achieving Aisha</b>  The Learning Pit Resilience, Perseverance Teamwork	<b>Self-aware Samuel</b>  Mental health Positive self-Image Wellbeing survey (WAHMS)  Children's mental health	<b>Enquiring Ebony</b>  Fostering ambition  Probing and Asking Questions  Enquiry skills linking to economic awareness	<b>Inclusive Izeyah</b>  Every child has rights  Inclusive classrooms	<b>Proud Pinar</b>  Pride in myself as a unique individual Diversity and equality Stereotypes